## Course: Math 7018 – Probabilistic methods in combinatorics

Instructor : Prasad Tetali, office: Skiles 234, email: tetali@math.gatech.edu Office Hours: TBA

Suggested Textbook: **The Probabilistic Method**, by N. Alon and J. Spencer (with an appendix of problems by Paul Erdos), 2nd ed. (2000), John Wiley & Sons.

Additional handouts will be given based on material from other sources, some of which are listed below.

References:

- "Random Graphs," by Janson, Luczak, and Rucinski, John Wiley & Sons (2000).
- "Probabilistic Methods for Algorithmic Discrete Mathematics," Ed. by M. Habib et al. (1998), Springer-Verlag.

• "The Handbook of Combinatorics" (e.g. the chapter on *Combinatorial discrepancy theory* by J.Beck and V. Sos)

**Course Objective**. To develop an appreciation for the strength and beauty of the probabilistic techniques in combinatorics.

## Rough Outline.

**1**. *The basic (first moment) method*: Examples from graph theory, combinatorics, and number theory, of the use of the probabilistic method, the use of linearity of expectation

- 2. The second moment method: Number-theoretic and Random graph applications.
- 3. The Lovasz local lemma: Basic lemma, its variations and applications
- 4. Alterations: Ramsey numbers, Property B, Packing and Recoloring

**5**. *Combinatorial discrepancy theory*: Balancing lights, Spencer's six standard deviations result, Beck-Fiala theorem and the Komlos conjecture

- 6. Correlation inequalities: The four functions theorem, FKG and XYZ inequalities
- 7. Random graphs: Chromatic number, Clique number, Sharp threshold phenomenon
- 8. The Poisson paradigm: Janson's inequalities
- 9. Martingale Inequalities: Azuma-Hoeffding inequality, Talagrand's inequality
- 10. Entropy techniques: Shearer's lemma and combinatorial enumeration applications
- 11. Pseudorandomness and Derandomization. Eigenvalues and Expanders.

**Grading policy**: Homeworks will be assigned and graded. There will be two Tests. Students (in pairs) may have to read and present a research article, relevant to the course.