## Math 1553 Worksheet §2.1, §2.2

1.	a) Write a set of three vectors whose span is a point in R <sup>3</sup> .
	<b>b)</b> Write a set of three different vectors whose span is a line in <b>R</b> <sup>3</sup> .
	<b>c)</b> Write a set of three different vectors whose span is a plane in <b>R</b> <sup>3</sup> .
	<b>d)</b> In each of the above questions, if you use the three vectors form a matrix <i>A</i> how many pivots does <i>A</i> have?

**2.** Consider the system of linear equations

$$x + 2y = 7$$
$$2x + y = -2$$

$$-x - y = 4$$
.

**Question:** Does this system have a solution? If so, what is the solution set?

a) Formulate this question as a question about an augmented matrix.

**b)** Formulate this question as a vector equation.

c) What does this question mean in terms of spans?

- **d)** Answer part (c) using the interactive demo.
- e) Answer the question using row reduction.

**3.** Jameson Locke has challenged you to find a hidden treasure, located at some point (a, b, c). He has honestly guaranteed you that the treasure can be found by starting at the origin and taking steps in directions given by

$$\nu_1 = \begin{pmatrix} 1 \\ -1 \\ -2 \end{pmatrix} \qquad \nu_2 = \begin{pmatrix} 5 \\ -4 \\ -7 \end{pmatrix} \qquad \nu_3 = \begin{pmatrix} -3 \\ 1 \\ 0 \end{pmatrix}.$$

By decoding the message, you have discovered that the first and second coordinates of the treasure's location are (in order) -4 and 3.

a) What is the treasure's full location?

**b)** Give instructions for how to find the treasure by only moving in the directions given by  $v_1$ ,  $v_2$ , and  $v_3$ . Can you do the same to get the treasure by just using  $v_1$  and  $v_2$ ?

**4.** Let 
$$v_1 = \begin{pmatrix} 2 \\ 1 \\ 3 \end{pmatrix}$$
  $v_2 = \begin{pmatrix} -2 \\ -3 \\ -1 \end{pmatrix}$   $w = \begin{pmatrix} 2 \\ -4 \\ 8 \end{pmatrix}$ .

**Question:** Is w a linear combination of  $v_1$  and  $v_2$ ? In other words, is w in Span $\{v_1, v_2\}$ ?

- a) Formulate this question as a vector equation.
- **b)** Answer the question using the interactive demo.