# Math 1553 Worksheet: Lines and planes in $\mathbb{R}^n$ and §1.1 Solutions

- 1. Which of the following equations are linear? Justify your answers.
  - **a)**  $3x_1 + \sqrt{x_2} = 4$
  - **b)**  $x_1 = x_2 x_3 + 10x_4$ .
  - c)  $\pi x + \ln(13)y + z = \sqrt[3]{2}$

## Solution.

- a) No. The  $\sqrt{x_2}$  term makes it non-linear.
- **b**) Yes.
- c) Yes. The  $\sqrt[3]{2}$  term is just a constant. Don't be misled by the appearance of the natural logarithm: ln(13) is just the coefficient for *y*.

If the second term had been  $\ln(13y)$  instead of  $\ln(13)y$ , then y would have been inside the logarithm and the equation would have been non-linear.

**2.** Find all values of *h* so that the lines x + hy = -5 and 2x - 8y = 6 do *not* intersect.

#### Solution.

We can use standard algebra, row operations, or geometric intuition. Using standard algebra: Let's see what happens when the lines *do* intersect. In that case, there is a point (x, y) where

$$x + hy = -5$$
$$2x - 8y = 6.$$

Subtracting twice the first equation from the second equation gives us

$$x + hy = -5$$
$$0 + (-8 - 2h)y = 16.$$

If -8-2h = 0 (so h = -4), then the second line is  $0 \cdot y = 16$ , which is impossible. In other words, if h = -4 then we cannot find a solution to the system of two equations, so the two lines *do not* intersect.

On the other hand, if  $h \neq -4$ , then we can solve for *y* above:

$$(-8-2h)y = 16$$
  $y = \frac{16}{-8-2h}$   $y = \frac{8}{-4-h}$ 

We can now substitute this value of *y* into the first equation to find *x*:

$$x + hy = -5$$
  $x + h \cdot \frac{8}{-4 - h} = -5$   $x = -5 - \frac{8h}{-4 - h}$ 

Therefore, the lines fail to intersect if and only if | h = -4 |.

Using row operations: Like the previous technique, let's see what happens if the lines intersect. We put the equations into augmented matrix form and use row operations.

$$\begin{bmatrix} 1 & h & -5 \\ 2 & -8 & 6 \end{bmatrix} \xrightarrow{R_2 = R_2 - 2R_1} \begin{bmatrix} 1 & h & -5 \\ 0 & -8 - 2h & 16 \end{bmatrix}.$$

If -8 - 2h = 0 (so h = -4), then the second equation is 0 = 16, so our system has no solutions. In other words, the lines do not intersect.

If  $h \neq -4$ , then the second equation is (-8-2h)y = 16, so  $y = \frac{16}{-8-2h} = \frac{8}{-4-h}$ , and  $x = -5-hy = -5-\frac{8h}{-4-h}$ , so the lines intersect at  $\left(-5-\frac{8h}{-4-h}, \frac{8}{-4-h}\right)$ .

Therefore, our answer is h = -4.

Using intuition from geometry: Two non-identical lines in the *xy*-plane intersect if and only if they are not parallel. The second line is  $y = \frac{1}{4}x - \frac{3}{4}$ , so its slope is  $\frac{1}{4}$ . If  $h \neq 0$ , then the first line is  $y = -\frac{1}{h}x - \frac{5}{h}$ , so the lines are parallel when  $-\frac{1}{h} = \frac{1}{4}$ , which means h = -4. You can check that when h = -4 the lines aren't identical. (And if h = 0 then the first line is vertical so it isn't parallel to the second).

- **3.** For each of the following, answer true or false. Justify your answer.
  - a) Every system of linear equations has at least one solution.
  - b) There is a system of linear equations that has exactly 5 solutions.
  - c) If *a*, *b*, and *c* are real numbers, then the equation ax + by = c for (x, y, z) in  $\mathbb{R}^3$  describes a line.

### Solution.

- a) False. Some examples from class and this worksheet have no solutions.
- **b)** False. There are only three possibilities: no solutions, exactly one solution, or infinitely many solutions.
- c) False. For example, in  $\mathbb{R}^3$ , the equation x + y = 1 corresponds geometrically to a vertical plane. We could write the plane in parametric form as (t, 1 t, z) where *t* and *z* vary among all real numbers.



4. The picture below represents the temperatures at four interior nodes of a mesh.



Let  $T_1, \ldots, T_4$  be the temperatures at nodes 1 through 4. Suppose that the temperature at each node is the average of the four nearest nodes. For example,

$$T_1 = \frac{10 + 20 + T_2 + T_4}{4}.$$

- **a)** Write a system of four linear equations whose solution would give the temperatures  $T_1, \ldots, T_4$ .
- b) Write an augmented matrix that represents that system of equations.

## Solution.

(a)

The first equation was given. The others are:

$T_2 = (T_1 + 20 + 40 + T_3)/4,$	or	$4T_2 - T_1 - T_3 = 60$
$T_3 = (T_4 + T_2 + 40 + 30)/4,$	or	$4T_3 - T_4 - T_2 = 70$
$T_4 = (10 + T_1 + T_3 + 30)/4,$	or	$4T_4 - T_1 - T_3 = 40$

(b) To put this in matrix form, we need to put everything in order.

$4T_{1}$	-	$T_2$			—	$T_4$	=	30
$-T_1$	+	$4T_{2}$	_	$T_3$			=	60
		$-T_2$	+	$4T_{3}$	_	$T_4$	=	70
$-T_1$			_	$T_3$	+	$4T_{4}$	=	40

This gives the augmented matrix

$$\begin{bmatrix} 4 & -1 & 0 & -1 & 30 \\ -1 & 4 & -1 & 0 & 60 \\ 0 & -1 & 4 & -1 & 70 \\ -1 & 0 & -1 & 4 & 40 \end{bmatrix}$$

**5.** Consider the following three planes, where we use (x, y, z) to denote points in  $\mathbb{R}^3$ :

$$2x + 4y + 4z = 1$$
$$2x + 5y + 2z = -1$$
$$y + 3z = 8.$$

Do all three of the planes intersect? If so, do they intersect at a single point, a line, or a plane?

## Solution.

We can isolate z in the third equation using algebra, but it is probably best to do using an augmented matrix and elementary row operations.

$$\begin{bmatrix} 2 & 4 & 4 & | & 1 \\ 2 & 5 & 2 & | & -1 \\ 0 & 1 & 3 & | & 8 \end{bmatrix} \xrightarrow{R_2 = R_2 - R_1} \begin{bmatrix} 2 & 4 & 4 & | & 1 \\ 0 & 1 & -2 & | & -2 \\ 0 & 1 & 3 & | & 8 \end{bmatrix} \xrightarrow{R_3 = R_3 - R_2} \begin{bmatrix} 2 & 4 & 4 & | & 1 \\ 0 & 1 & -2 & | & -2 \\ 0 & 0 & 5 & | & 10 \end{bmatrix}.$$

The last line is 5z = 10, so z = 2. Since we don't have much practice with row-reduction, we will use substitution to finish.

The second equation is y - 2z = -2, so y - 2(2) = -2, thus y = 2. The first equation is 2x + 4(2) + 4(2) = 1, so 2x = -15, thus  $x = -\frac{15}{2}$ . We have found that the planes intersect at the point  $\left(-\frac{15}{2}, 2, 2\right)$ .