#### MATH 2401 - Harrell

## A very gradifying lecture

Lecture 11

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#### Scenes from our previous episode

## Tangent and normal vectors, Tangent and normal lines

7 - f(x,y) = 27 of 1+1

## Tips for the test - don't lose points for trivial reasons!

Show some work - There will be no partial credit for what isn't shown.

- Make sure the grader sees the key facts
   /formulae somewhere
- +Check your algebra/calculations.
- Common sense. An answer has to be the "right kind of animal."
- Put the answer where indicated.

Monday was fun, so let's do some new Monday was fun, so let's do some new

 Like.....intersecting surfaces.
 The intersection of two surfaces is usually a curve. How is it oriented - i.e., what is its tangent direction?

#### Intersection of a plane and a cone

Tangent to the curve at the intersection of 2 surfaces, such as a plane and a cone - the classic conic sections.



Example, {Z<sup>2</sup> = x<sup>2</sup>+y<sup>2</sup>} n {x=1} Method #1. Work out curve and differentiate.  $\vec{r}(t) = \left(1, t, \sqrt{1+t^2}\right)$  $\vec{r}'(t) = (0, 1, \frac{t}{\sqrt{1+t^2}}) (\text{or any multiple})$ exc. x 0 The targent line at (1, y, Jorge) is  $\sum (X, Y, Z) = (I, Y, \sqrt{1+g^2}) + U(0, \sqrt{1+g^2}, Y)$ = (1, y + u Vityz, Vityz + uy)

Method #2. Find 2 normal vectors to surfaces and take cross product:  $N_{1} = \left(-\frac{X}{\sqrt{X^{2}+y^{2}}}, \frac{-y}{\sqrt{X^{2}+y^{2}}}, 1\right), N_{2} = 1, X \rightarrow 1$  $\vec{N}_1 \times \vec{N}_2 = (0, 1, \frac{v}{v_{Hyz}})$ 



#### But what about...

The tangent to the curve where x = sin(π y z)

and

 $z = 2 x^2 - 4 y^2 + \frac{1}{4}$ as it passes through (1,  $\frac{1}{4}$ , 2) ?

X- SIN(TTYZ)= 0 N= 1 1+ (- THE LESS (THE))  $N_{1}(q) = \frac{1}{2} + (-\pi_{1}\cos(\pi_{1}))/2$ N=-4X 1+841 + k

介文な三方 a pd. N=-41+23 +k Tan to cure - j N, XNz =

(d/dt) f(r(t)) = ∇f(r(t)) • r'(t)
+ Just like 1-D
+ In components: df/dt = (∂f/∂x) dx/dt + (∂f/∂y) dy/dt + (∂f/∂z) dz/dt + ...

+ Examples?

Suppose the temperature in a plate is
 T(x,y) = 4 x<sup>2</sup> - 2 x y - 4 y<sup>2</sup>, and that an object moves in a circle,
 r(t) = 2 cos(t) i + 2 sin(t) j.

At what rate is the temperature changing?

 $\frac{dT}{dt} = \frac{16\cos(t) - 4\sin(t)}{-4\cos(t) - 16\sin(t)} - 2\sin(t)}{2\cos(t)}$  $\int [(X, y)] = (8X - 2y) [f(-2X - 8y)]$ F(t)= 2 cos(t)i + 2 sin(t)i F(H) = -2 SIM(H) +2005(H)

16 COSLED-4SM(E) (-2 Sin te) -4 (OS(E)-16 SIM(E) 2 (05(E) SIN2(E) = 4 SIME ( asE) (SIM2/E)-1032/E) -851/2/00

What about u(x,y), where x and y depend on s and t?
For example, a change of variables.

What about u(x,y), where x and y depend on s and t?
 (du/ds) = (du/dx)(dx/ds) + (du/dy)(dy/ds)
 Remember: Add up all the possible routes for connecting u to the independent variable.

#### Word problems

Suppose that price of your widgets is P(t), you are selling at a rate of R(t) per month, and your expenses are F(t) + c(t) R(t)
How rapidly is your profit changing, if P = 2, R = 3000, F = 2500, c = 1, P'(t) = .1, R'(t) = .20, c(t) = .05, and F'(t) = 5 ?

#### Word problems

Suppose that price of your widgets is P(t), you are selling at a rate of R(t) per month, and your expenses are F(t) + c(t) R(t)
Profit = PR - F - c R d Profit/dt = R P' + (P - c) R' - F' - c'R

#### Mean value theorem

+ If f is differentiable on the line segment ab, there exists a position c so that  $f(b) - f(a) = \nabla f(c) \cdot (b - a)$ 

→ Why is this not as great as in 1D?
 A: the gradient doesn't have to point in the direction (b - a), and |∇f(c)| isn't the average slope |f(b) - f(a)|/|b - a|.

# Mean value theorem If f is differentiable on the line segment ab, there exists a position c so that f(b) - f(a) = ∇f(c)•(b - a)

+ Example: (0,0) to (1,0), f(x,y) = x+y.





# Gradient determines f up to a constant

★ Let U be open and connected, and f and g be differentiable on U. If  $\nabla f = \nabla g$  on U, then f(x) = g(x) + C.

+ How would you prove this?

- Good enough to replace f by f-g and show that is ∇f
   = 0 on U, then f is a constant.
- Connect any two points by "polygonal path" and use M.V. Theorem.



# Gradient determines f up to a constant

+ Let U be open and connected, and f and g be differentiable on U. If  $\nabla f = \nabla f$  on U, then

f(x) = g(x) + C.

+ How about an example?

+ Arctan(y/x) vs.  $Arccos(x/(x^2+y^2)^{1/2})$ 

